



IUPUI

**School of Physical Education &
Tourism Management
Beginning Freshmen
Entering Student Survey Report**

2017



Welcome to the 2017 IUPUI School of Physical Education & Tourism Management Entering Student Survey Report

The Entering Student Survey is a yearly survey administered during the first day of a student's orientation. The students are given the link to the survey during a dedicated block of time to ensure they have enough time to complete the survey. The survey is not required to be filled out, but it is encouraged as some responses may be used to ensure they get information to resources to help them succeed in college. Of the 142 School of Physical Education and Tourism Management (PETM) beginning freshmen direct admits in the 2017 cohort, 114 completed the Entering Student Survey. That is a response rate of 80%. Of the 65 beginning freshmen Physical Education & Tourism Management pre-majors, 53 completed the Entering Student Survey. This is a response rate of 82%.

Key Highlights Overall

- Compared to all other **direct-admit students**, School of Physical Education & Tourism Management **direct-admit students** were less likely to rate themselves high in academic and writing ability and more likely to rate themselves high on self-confidence (related to social activities), physical health, and emotional health, spend more time participating in co-curricular activities, more likely to choose IUPUI because of job, career, and internship opportunities available in Indianapolis while attending school and career and job opportunities available in Indianapolis after they complete their degree, and more likely to choose their major because it makes people like them feel welcome.
- Compared to all other University College **pre-major students**, Physical Education and Tourism Management **pre-major students** were less likely to rate themselves high on academic and mathematical ability and study skills, more likely to rate themselves high on leadership ability and physical health, as well as more likely to decide to go to IUPUI because of social opportunities associated with IUPUI located in the city of Indianapolis and resources available for underserved students.
- Compared to all Physical Education and Tourism Management **pre-major students**, Physical Education and Tourism Management **direct-admit students** were more likely to rate themselves higher on academic and mathematical ability and less likely to rate themselves high on self-confidence (related to social activities), spend fewer hours working for pay off campus and providing care for dependents, more likely to decide to attend IUPUI because of the size of IUPUI, and finally less likely to choose major because of media and IUPUI specific communications that sparked their interest or awareness.
- **94%** of Physical Education & Tourism Management respondents agree that the **IUPUI campus is welcoming**.
- Nearly two-thirds (63%) of respondents 'Strongly Agree' **they are proud to tell other they go to school at IUPUI**.
- Respondents rated themselves highest on '**Physical health**' and lowest on '**Study skills**.'
- **67%** of respondents have 'Some' concerns about **their ability to finance their college education**.
- **65%** of respondents plan to **work at least 1 hour for pay on campus**, with about 40% of respondents planning to work 11-15 hours on campus.
- **67%** of students say there is a 'Very Good Chance' they will **be satisfied with college life**.
- The top 3 reasons respondents decided to attend IUPUI were 'Job, career, and internship opportunities available in Indianapolis while attending school,' 'Career and job opportunities available in Indianapolis after I complete my degree', and 'Availability of specific academic programs (majors).
- The number one factor respondents reported why they chose their major is '**major aligns with my interests**.'
- 60% of PETM direct-admit respondents **plan to live in campus housing** for the first year, compared to 47% of overall beginning freshmen respondents reporting the same thing.

IUPUI's Vision

To be a leading urban research institution recognized for the success of its students, its advances in health and life sciences, and its intellectual, economic, and cultural contributions to the well-being of the citizens of Indianapolis, the state of Indiana, and beyond.

SCHOOL OF PHYSICAL EDUCATION & TOURISM MANAGEMENT
SURVEY RESPONDENTS
DEMOGRAPHICS

Residency	PETM Direct Admits		PETM Pre-Major	
	N	Percentage	N	Percentage
Indiana Resident	108	94.7	49	92.5
Non-Resident	6	5.3	4	7.5
Gender				
Female	74	64.9	24	45.3
Male	40	35.1	29	54.7
Age				
Under 19	111	97.4	51	96.2
20-25	3	2.6	2	3.8
Over 25	0	0.0	0	0.0
Ethnicity				
White	86	75.4	39	73.6
Hispanic/Latino	10	8.8	8	15.1
Black/African American	12	10.5	2	3.8
American Indian/Alaska Native	0	0.0	0	0.0
Asian	1	0.9	1	1.9
Native Hawaiian/Pacific Island	0	0.0	0	0.0
International	0	0.0	1	1.9
Two or More Races	5	4.4	2	3.9
Financial Information				
Received Pell Grant first Fall semester (preliminary)	38	33.3	23	43.4
Housing				
Living On-Campus	65	57.0	20	37.7

KEY HIGHLIGHTS IN COMPARISONS
BETWEEN SCHOOL OF PHYSICAL EDUCATION & TOURISM MANAGEMENT
DIRECT ADMIT RESPONDENTS AND
ALL OTHER BEGINNING FRESHMEN DIRECT-ADMIT RESPONDENTS

A means comparison analysis was conducted between the 2017 PETM direct-admit respondents and the 2017 all other beginning freshmen direct-admit respondents who took the Entering Student Survey. For four areas of questions a construct was formed to better analyze differences between the two groups. None of the four constructs were significant at the .05 level.

Construct	PETM Direct-Admits Mean	All Other Direct-Admits Mean
Consistency of Interest	2.64	2.62
Organizational Commitment	5.82	5.62
Sense of Belonging	5.82	5.65
Perseverance of Effort	4.13	4.00

Bolded items are significant based on independent samples t-test results ($p < .05$)

The following tables include only the items from each section which are significant based on independent samples t-test results. All items are significant at the $p < .05$ level while others are significant at the $p < .01$ or $p < .001$ level as indicated.

Independent Sample T-test of Significance between 2017 School of Physical Education & Tourism Management Direct-Admit Respondents and 2017 All Other Direct-Admit Respondents	PETM Direct-Admits Mean	All Other Direct-Admits Mean
Comparisons of Traits to Other Students¹		
Academic ability	3.83	3.97
Writing ability**	3.38	3.58
Self-confidence (related to social activities)	3.60	3.39
Physical health***	4.00	3.64
Emotional health**	3.79	3.52

¹ 1=Lowest 10%, 2=Below Average, 3=Average, 4=Above Average, 5=Highest 10%

= $p < .01$ *= $p < .001$

Independent Sample T-test of Significance between 2017 School of Physical Education & Tourism Management Direct-Admit Respondents and 2017 All Other Direct-Admit Respondents	PETM Direct-Admits % Over 15 hours	All Other Direct-Admits % Over 15 hours
Hours Spent on Activities		
Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	24.5	18.3
Engaging in volunteer activities**	11.7	7.7

2017 Entering Student Survey

Independent Sample T-test of Significance between 2017 School of Physical Education & Tourism Management Direct-Admit Respondents and 2017 All Other Direct-Admit Respondents	PETM Direct-Admits Mean	All Other Direct-Admits Mean
Anticipated Success and Involvement¹		
Change career choice	2.14	2.32
Experience feelings of homesickness	2.36	2.15
Work on research project with a professor***	2.96	3.15
Participate in study abroad or international travel related to school	2.58	2.79
Make good choices for personal health (healthy eating, lifestyle, etc.)	3.58	3.45
Decisions to Attend IUPUI²		
Size of IUPUI	3.00	2.73
Social opportunities associated with IUPUI located in city of Indianapolis**	3.59	3.29
Job, career, and internship opportunities available in Indianapolis while attending school***	4.27	3.94
Career and job opportunities available in Indianapolis after I complete my degree***	4.23	3.90
Social Climate/Activities at the College***	3.65	3.32
Type of housing available on campus***	3.15	2.70
A visit to campus**	3.42	3.11
My parents/relatives wanted me to attend	2.47	2.20
Advisor or guidance counselor recommendation***	2.52	2.10
Change in financial situation	2.67	2.37
Change in family situation	2.36	2.05
Academic difficulty at previous institution or high school	2.22	1.96

¹ 1=No Chance, 2=Very Little Chance, 3=Some Chance, 4=Very Good Chance

² 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

=p<.01 *=p<.001

Independent Sample T-test of Significance between 2017 School of Physical Education & Tourism Management Direct-Admit Respondents and 2017 All Other Direct-Admit Respondents	PETM Direct-Admits Mean	All Other Direct-Admits Mean
Reasons for Choosing Major¹		
Graduates get good jobs	4.29	4.08
Availability of jobs in the field	4.33	4.12
Starting salaries are high	3.96	3.71
Major makes people like me feel welcome***	4.05	3.66
IUPUI specific communications that sparked my interest or awareness***	3.18	2.80
Advisor or guidance counselor recommendation***	3.00	2.46
My parents/relatives recommendation***	3.05	2.67

¹ 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

=p<.01 *=p<.001

2017 Entering Student Survey

Top 10 Factors in Choosing IUPUI					
PETM Direct-Admits	N	Mean	All Other Direct-Admits	N	Mean
Job, career, and internship opportunities available in Indianapolis while attending school	111	4.27	Availability of specific academic programs (majors)	994	4.11
Career and job opportunities available in Indianapolis after I complete my degree	111	4.23	Availability of financial aid/scholarship	995	3.95
Availability of specific academic programs (majors)	110	4.23	Graduates get good jobs	997	3.94
Graduates get good jobs	111	4.13	Job, career, and internship opportunities available in Indianapolis while attending school	995	3.94
Availability of financial aid/scholarship	111	4.04	Career and job opportunities available in Indianapolis after I complete my degree	996	3.90
Opportunity for an IU or Purdue Degree	111	3.91	Opportunity for an IU or Purdue Degree	997	3.88
IUPUI's reputation	111	3.68	Cost	997	3.79
Cost	111	3.66	IUPUI's reputation	992	3.51
Social Climate/Activities at the College	109	3.65	Social Climate/Activities at the College	995	3.32
Social opportunities associated with IUPUI located in city of Indianapolis	112	3.59	Social opportunities associated with IUPUI located in city of Indianapolis	1,002	3.29

1=Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

**KEY HIGHLIGHTS IN COMPARISONS
BETWEEN SCHOOL OF PHYSICAL EDUCATION AND TOURISM MANAGEMENT
PRE-MAJOR RESPONDENTS
AND ALL OTHER PRE-MAJOR RESPONDENTS**

A means comparison analysis was conducted between the 2017 PETM pre-major respondents and all of the other 2017 pre-major respondents who took the Entering Student Survey. For four areas of questions a construct was formed to better analyze differences between the two groups. None of the four constructs were significant at the .05 level.

Construct	PETM Pre-Majors Mean	All Other Pre-Majors Mean
Consistency of Interest	2.76	2.56
Organizational Commitment	5.71	5.77
Sense of Belonging	5.66	5.70
Perseverance of Effort	4.03	4.06

Bolded items are significant based on independent samples t-test results ($p < .05$)

The following tables include only the items from each section which are significant based on independent samples t-test results. All items are significant at the $p < .05$ level while others are significant at the $p < .01$ or $p < .001$ level as indicated.

Independent Sample T-test of Significance between 2017 School of Physical Education & Tourism Management Pre-Major Respondents and 2017 All Other Pre-Major Respondents	PETM Pre-Majors Mean	All Other Pre-Majors Mean
Comparisons of Traits to Other Students¹		
Academic ability**	3.42	3.67
Mathematical ability	2.98	3.25
Study skills	2.90	3.15
Leadership ability	4.00	3.72
Self-confidence (related to social activities)**	3.92	3.54
Physical health	3.98	3.71

¹ 1=Lowest 10%, 2=Below Average, 3=Average, 4=Above Average, 5=Highest 10%

= $p < .01$ *= $p < .001$

Independent Sample T-test of Significance between 2017 School of Physical Education & Tourism Management Pre-Major Respondents and 2017 All Other Pre-Major Respondents	PETM Pre-Majors % Over 15 hours	All Other Pre-Majors % Over 15 hours
Hours Spent on Activities		
Providing care for dependents living with you (parents, children, spouse, etc.)**	15.4	8.0

= $p < .01$ *= $p < .001$

Independent Sample T-test of Significance between 2017 School of Education & Tourism Management Pre-Major Respondents and 2017 All Other Pre-Major Respondents	PETM Pre-Majors Mean	All Other Pre-Majors Mean
Decisions to Attend IUPUI²		
Size of IUPUI	2.59	2.94
Social opportunities associated with IUPUI located in city of Indianapolis**	3.80	3.40
Resources available for underserved students (LGBTQ, students with disabilities, students of color, veterans, older students, transfer students, etc.)	3.22	2.83

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= $p < .01$ *= $p < .001$

2017 Entering Student Survey

Independent Sample T-test of Significance between 2017 School of Physical Education & Tourism Management Pre-Major Respondents and 2017 All Other Pre-Major Respondents	PETM Pre-Majors Mean	All Other Pre-Majors Mean
Reasons for Choosing Major¹		
Media (TV, social media, newspapers, commercials, movies) that spark my interest or awareness	3.64	3.23
Advisor or guidance counselor recommendation	3.45	2.99

¹ 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

=p<.01 *=p<.001

Top 10 Factors in Choosing IUPUI					
PETM Pre-Majors	N	Mean	All Other Pre-Majors	N	Mean
Career and job opportunities available in Indianapolis after I complete my degree	48	4.17	Graduates get good jobs	1,034	4.09
Availability of specific academic programs (majors)	48	4.17	Opportunity for an IU or Purdue Degree	1,037	4.06
Job, career, and internship opportunities available in Indianapolis while attending school	48	4.08	Availability of specific academic programs (majors)	1,033	4.05
Graduates get good jobs	48	4.04	Career and job opportunities available in Indianapolis after I complete my degree	1,037	4.03
Opportunity for an IU or Purdue Degree	48	3.98	Job, career, and internship opportunities available in Indianapolis while attending school	1,039	4.00
Availability of financial aid/scholarship	46	3.89	Availability of financial aid/scholarship	1,034	3.99
IUPUI's reputation	47	3.81	IUPUI's reputation	1,032	3.78
Social opportunities associated with IUPUI located in city of Indianapolis	50	3.80	Cost	1,033	3.77
Social Climate/Activities at the College	48	3.77	Social Climate/Activities at the College	1,036	3.55
Cost	49	3.55	Social opportunities associated with IUPUI located in city of Indianapolis	1,040	3.40

1=Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

KEY HIGHLIGHTS IN COMPARISONS BETWEEN
SCHOOL OF PHYSICAL EDUCATION & TOURISM MANAGEMENT
DIRECT-ADMIT RESPONDENTS
AND SCHOOL OF PHYSICAL EDUCATION AND TOURISM MANAGEMENT
PRE-MAJOR RESPONDENTS

A means comparison analysis was conducted between the 2017 PETM direct-admit respondents and the 2017 PETM pre-major respondents who took the Entering Student Survey. For four areas of questions a construct was formed to better analyze differences between the two groups. None of the four constructs were significant at the .05 level.

Construct	PETM Direct-Admits Mean	PETM Pre-Majors Mean
Consistency of Interest	2.64	2.76
Organizational Commitment	5.82	5.71
Sense of Belonging	5.82	5.66
Perseverance of Effort	4.13	4.03

Bolded items are significant based on independent samples t-test results ($p < .05$)

The following tables include only the items from each section which are significant based on independent samples t-test results. All items are significant at the $p < .05$ level while others are significant at the $p < .01$ or $p < .001$ level as indicated.

Independent Sample T-test of Significance between 2017 School of Physical Education & Tourism Management Direct-Admit Respondents and 2017 School of Physical Education & Tourism Management Pre-Major Respondents	PETM Direct-Admits Mean	PETM Pre-Majors Mean
Comparisons of Traits to Other Students¹		
Academic ability***	3.83	3.42
Mathematical ability***	3.44	2.98
Self-confidence (related to social activities)	3.60	3.92

¹ 1=Lowest 10%, 2=Below Average, 3=Average, 4=Above Average, 5=Highest 10%

= $p < .01$ *= $p < .001$

Independent Sample T-test of Significance between 2017 School of Physical Education & Tourism Management Direct-Admit Respondents and 2017 School of Physical Education & Tourism Management Pre-Major Respondents	PETM Direct-Admits % Over 15 hours	PETM Pre-Majors % Over 15 hours
Hours Spent on Activities		
Working for pay off campus	23.1	37.2
Commuting to class (driving, walking, etc.)**	13.1	27.5
Providing care for dependents living with you (parents, children, spouse, etc.)***	7.2	15.4
Taking care of household responsibilities***	6.3	17.7

= $p < .01$ *= $p < .001$

2017 Entering Student Survey

Independent Sample T-test of Significance between 2017 School of Physical Education & Tourism Management Direct-Admit Respondents and 2017 School of Physical Education and Tourism Management Pre-Major Respondents	PETM Direct-Admits Mean	PETM Pre-Majors Mean
Anticipated Success and Involvement¹		
Experience feelings of homesickness	2.36	2.00
Decisions to Attend IUPUI²		
Size of IUPUI	3.00	2.59
Resources available for underserved students (LGBTQ, students with disabilities, students of color, veterans, older students, transfer students, etc.)	2.54	3.22

¹ 1=No Chance, 2=Very Little Chance, 3=Some Chance, 4=Very Good Chance

² 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

=p<.01 *=p<.001

Independent Sample T-test of Significance between 2017 School of Physical Education & Tourism Management Direct-Admit Respondents and 2017 School of Physical Education & Tourism Management Pre-Major Respondents	PETM Direct-Admits Mean	PETM Pre-Majors Mean
Reasons for Choosing Major¹		
Media (TV, social media, newspapers, commercials, movies) that spark my interest or awareness**	3.15	3.64
IUPUI specific communications that sparked my interest or awareness**	3.18	3.55
Advisor or guidance counselor recommendation	3.00	3.45
Academic Future		
Where do you plan to live your first year ^{2**}	1.83	2.38
What is the highest college degree you expect to obtain? ^{3**}	3.55	3.26

¹ 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

² 1=Campus housing (e.g. University Tower, Ball Hall, etc.), 2=Off campus in downtown Indianapolis area (less than 1 mile), 3=Off campus within 15 miles of campus, 4=Off campus more than 15 miles away from campus

³ 1=None, just taking classes, 2=Associate's, 3=Bachelor's, 4=Graduate degree (Master's or Doctorate)

=p<.01 *=p<.001

Top 10 Factors in Choosing IUPUI					
PETM Direct-Admits	N	Mean	PETM Pre-Majors	N	Mean
Job, career, and internship opportunities available in Indianapolis while attending school	111	4.27	Career and job opportunities available in Indianapolis after I complete my degree	48	4.17
Career and job opportunities available in Indianapolis after I complete my degree	111	4.23	Availability of specific academic programs (majors)	48	4.17
Availability of specific academic programs (majors)	110	4.23	Job, career, and internship opportunities available in Indianapolis while attending school	48	4.08
Graduates get good jobs	111	4.13	Graduates get good jobs	48	4.04
Availability of financial aid/scholarship	111	4.04	Opportunity for an IU or Purdue Degree	48	3.98
Opportunity for an IU or Purdue Degree	111	3.91	Availability of financial aid/scholarship	46	3.89
IUPUI's reputation	111	3.68	IUPUI's reputation	47	3.81
Cost	111	3.66	Social opportunities associated with IUPUI located in city of Indianapolis	50	3.80
Social Climate/Activities at the College	109	3.65	Social Climate/Activities at the College	48	3.77
Social opportunities associated with IUPUI located in city of Indianapolis	112	3.59	Cost	49	3.55

1=Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

SCHOOL OF PHYSICAL EDUCATION & TOURISM MANAGEMENT DIRECT ADMITS DEMOGRAPHICS

Residency	PETM Direct Admit Respondents		PETM All Direct Admit Students	
	N	Percentage	N	Percentage
Indiana Resident	108	94.7	134	94.4
Non-Resident	6	5.3	8	5.6
Gender				
Female	74	64.9	91	64.1
Male	40	35.1	51	35.9
Age				
Under 19	111	97.4	137	96.5
20-25	3	2.6	5	3.5
Over 25	0	0.0	0	0.0
Ethnicity				
White	86	75.4	104	73.2
Hispanic/Latino	10	8.8	12	8.5
Black/African American	12	10.5	18	12.7
American Indian/Alaska Native	0	0.0	0	0.0
Asian	1	0.9	2	1.4
Native Hawaiian/Pacific Island	0	0.0	0	0.0
International	0	0.0	0	0.0
Two or More Races	5	4.4	6	4.2
Financial Information				
Received Pell Grant first Fall semester (preliminary)	38	33.3	51	35.9
Housing				
Living On-Campus	65	57.0	78	54.9

2017 Entering Student Survey

SENSE OF BELONGING

Please rate how much you agree with each statement									
	N	Mean	Strongly Disagree	Moderately Disagree	Slightly Disagree	Neither Disagree nor Agree	Slightly Agree	Moderately Agree	Strongly Agree
	<i>Percentages</i>								
The IUPUI campus community has made me feel welcomed	115	6.06	0.9	1.7	0.9	2.6	31.3	6.1	56.5
I feel a sense of belonging to IUPUI	114	5.95	0.9	1.8	0.9	2.6	35.1	9.6	49.1
I feel that I am a member of the IUPUI community	115	5.86	0.9	2.6	0.9	5.2	29.6	17.4	43.5
I see myself as part of the IUPUI community	115	5.83	0.9	1.7	0.0	5.2	35.7	16.5	40.0
I feel that I fit right in on campus	114	5.77	0.9	1.8	1.8	4.4	36.8	14.9	39.5
I feel connected with other IUPUI students	115	5.56	1.7	2.6	4.3	6.1	32.2	20.9	32.2

1=Strongly Disagree, 2=Moderately Disagree, 3=Slightly Disagree, 4= Neither Disagree nor Agree, 5= Slightly Agree, 6=Moderately Agree, 7=Strongly Agree

Rank ordered by means

COMMITMENT TO IUPUI

Please rate how much you agree with each statement									
	N	Mean	Strongly Disagree	Moderately Disagree	Slightly Disagree	Neither Disagree nor Agree	Slightly Agree	Moderately Agree	Strongly Agree
	<i>Percentages</i>								
I am proud to tell others I am going to school here	115	6.25	0.9	0.9	1.7	1.7	20.9	11.3	62.6
It is important for me to graduate from IUPUI (e.g., rather than from another college)	114	6.01	0.9	1.8	4.4	5.3	20.2	11.4	56.1
I am extremely glad that I chose IUPUI over other colleges	115	5.99	0.9	1.7	3.5	6.1	22.6	9.6	55.7
I feel a sense of IUPUI jaguar pride	113	5.79	0.9	2.7	3.5	4.4	29.2	16.8	42.5
IUPUI was my first choice of colleges that I was accepted to or considered applying to	115	5.13	7.0	7.8	9.6	12.2	10.4	10.4	42.6

1=Strongly Disagree, 2=Moderately Disagree, 3=Slightly Disagree, 4= Neither Disagree nor Agree, 5= Slightly Agree, 6=Moderately Agree, 7=Strongly Agree

Rank ordered by means

SENSE OF GRIT AND PERSEVERANCE

Please rate how true each statement is about you							
	N	Mean	1-Not at all like me	2	3	4	5-Very much like me
				Percentages			
I am a hard worker	114	4.59	0.9	0.0	4.4	28.9	65.8
I finish whatever I begin	115	4.17	0.0	3.5	18.3	36.5	41.7
I am diligent	115	4.14	0.9	1.7	20.0	37.4	40.0
Setbacks don't discourage me	115	3.63	0.9	12.2	33.9	28.7	24.3
New ideas and projects sometimes distract me from previous ones	115	2.95	14.8	23.5	25.2	25.2	11.3
I have difficulty maintaining my focus on projects that take more than a few months to complete	115	2.63	21.7	26.1	29.6	13.0	9.6
I often set a goal but later choose to pursue a different one	115	2.53	19.1	34.8	27.8	10.4	7.8
I focus on a certain idea or project for a short time but lose interest later	115	2.46	17.4	42.6	23.5	9.6	7.0

1=Not at all like me, 2=2, 3=3, 4=4, 5=Very much like me

¹ These 4 items make up the Perseverance of Effort construct analyzed in the comparison section of the report

¹ A lower mean on Consistency of Interest indicates higher GRIT consistency of effort.

² These 4 items make up the Consistency of Interest construct analyzed in the comparisons section of the report

Rank ordered by means

¹ Duckworth, A. L. & Quinn, P. D. (2009). Development and validation of the Short Grit Scale (Grit-S). *Journal of Personality Assessment*, 91(2), 166-174.



SELF-EFFICACY RATINGS

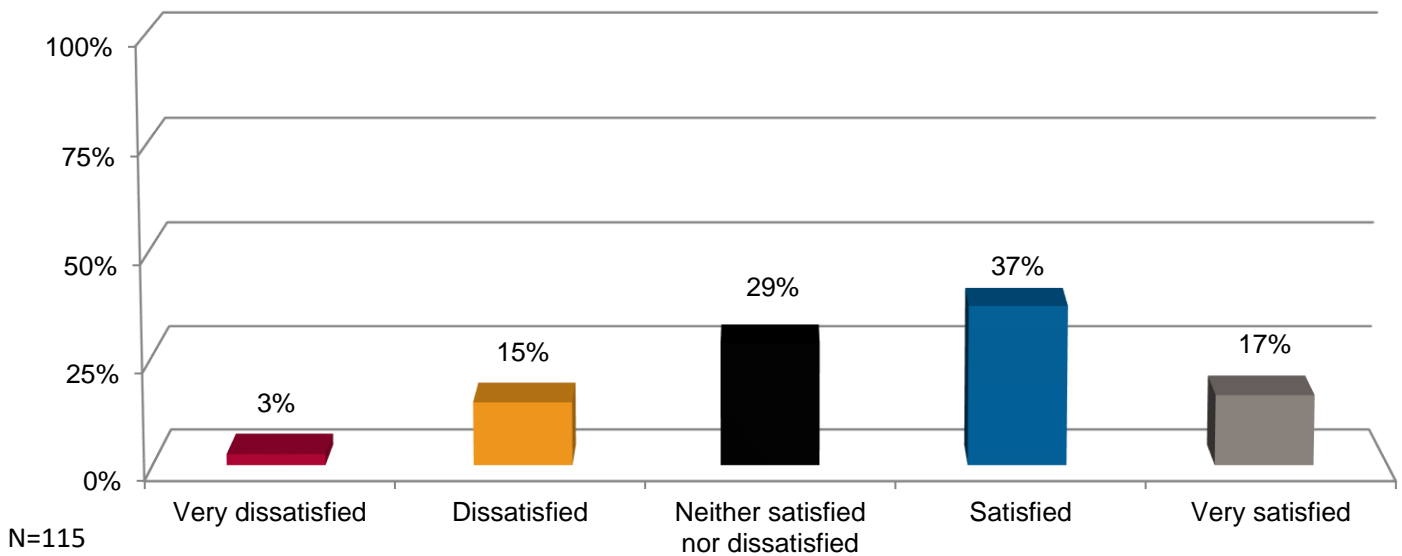
Rate yourself on each of the following traits as compared to the average person your age. We want the most accurate estimate of how you see yourself

	N	Mean	Lowest 10%	Below Average	Average	Above Average	Highest 10%
					<i>Percentages</i>		
Physical health	115	4.00	0.9	2.6	24.3	40.0	32.2
Ability to work with other that are different from you	115	3.92	0.9	3.5	21.7	50.4	23.5
Motivation for college work	115	3.90	0.9	3.5	27.0	41.7	27.0
Academic ability	115	3.83	0.0	0.0	27.8	61.7	10.4
Leadership ability	113	3.81	0.9	0.9	37.2	38.1	23.0
Emotional health	115	3.79	0.0	6.1	34.8	33.0	26.1
Self-confidence (related to intellectual or academic activities)	115	3.75	0.0	5.2	37.4	34.8	22.6
Ability to manage finances	115	3.62	0.9	7.8	36.5	38.3	16.5
Self-confidence (related to social activities)	115	3.60	1.7	10.4	35.7	30.4	21.7
Ability to seek out appropriate academic help	114	3.54	0.0	13.2	35.1	36.0	15.8
Mathematical ability	115	3.44	0.9	8.7	46.1	33.9	10.4
Writing ability	114	3.38	0.9	9.6	44.7	40.4	4.4
Study skills	115	3.14	1.7	16.5	51.3	27.0	3.5

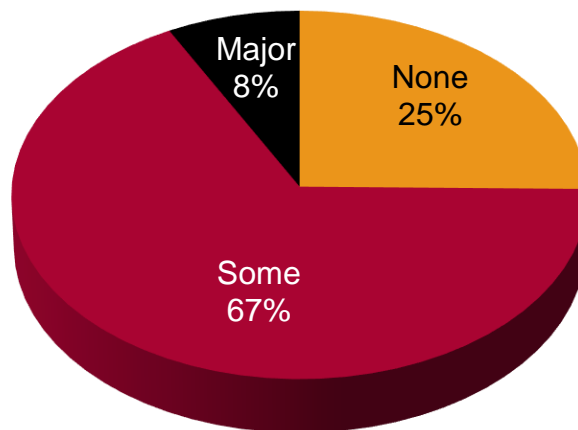
1=Lowest 10%, 2=Below Average, 3=Average, 4= Above Average, 5= Highest 10%
 Rank ordered by means

FINANCING COLLEGE

How satisfied are you with the amount of financial support (from grants, loans, family members, jobs, or all other sources) you've received so far?



Do you have concerns about your ability to finance your college education?



N=115

HOURS PLANNED TO SPEND ON ACTIVITIES

About how many hours do you plan to spend in a typical 7-day week during your first year at IUPUI doing each of the following?

	N	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
<i>Percentages</i>									
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	114	0.0	2.6	14.9	18.4	33.3	17.5	8.8	4.4
Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	114	2.6	17.5	36.0	19.3	10.5	10.5	0.9	2.6
Working for pay off campus	113	39.8	11.5	12.4	13.3	14.2	7.1	1.8	0.0
Relaxing and socializing (watching TV, partying, etc.)	112	1.8	24.1	37.5	19.6	11.6	0.0	0.9	4.5
Commuting to class (driving, walking, etc.)	114	12.3	50.9	15.8	7.9	3.5	3.5	3.5	2.6
Working for pay on campus	114	35.1	7.9	17.5	21.9	8.8	7.9	0.9	0.0
Engaging in volunteer activities	112	6.3	41.1	27.7	13.4	6.3	5.4	0.0	0.0
Taking care of household responsibilities	112	19.6	50.0	14.3	9.8	3.6	1.8	0.0	0.9
Providing care for dependents living with you (parents, children, spouse, etc.)	112	66.1	16.1	8.0	2.7	5.4	0.9	0.0	0.9
Interacting with on-line social networks (Facebook, Instagram, Twitter, etc.)	113	2.6	45.3	26.5	10.3	8.5	2.6	1.7	2.6

**ANTICIPATED SUCCESS, INVOLVEMENT,
AND ENGAGEMENT IN HIGH IMPACT PRACTICES**

What is your best guess as to the chances you will:						
	N	Mean	No Chance	Very Little Chance	Some Chance	Very Good Chance
<i>Percentages</i>						
Be satisfied with college life	112	3.61	0.9	4.5	27.7	67.0
Make good choices for personal health (healthy eating, lifestyle, etc.)	112	3.58	0.9	3.6	32.1	63.4
Participate in events or activities on campus	112	3.45	1.8	4.5	41.1	42.7
Participate in an internship, co-op, field experience, practicum, student teaching, or clinical placement	112	3.44	0.9	8.9	35.7	54.5
Exercise on campus	110	3.35	3.6	10.0	33.6	52.7
Participate in student clubs/groups	112	3.29	1.8	8.9	47.3	42.0
Experience stress balancing work and school related responsibilities	112	3.27	1.8	8.9	50.0	39.3
Participate in service learning or community service	112	3.14	2.7	13.4	50.9	33.0
Get tutoring or peer mentoring help in specific courses	110	3.05	1.8	15.5	58.2	24.5
Work on a research project with a professor	112	2.96	1.8	24.1	50.9	23.2
Experience stress balancing family and school related responsibilities	111	2.92	4.5	27.0	40.5	27.9
Participate in study abroad or international travel related to school	112	2.58	15.2	30.4	35.7	18.8
Enroll in courses during the summer	111	2.57	5.4	41.4	44.1	9.0
Experience feelings of homesickness	112	2.36	24.1	28.6	34.8	12.5
Change career choice	112	2.14	19.6	49.1	28.6	2.7
Change major field	112	2.04	21.4	54.5	23.2	0.9

1=No Chance, 2= Very Little Chance, 3= Some Chance, 4= Very Good Chance
Rank ordered by means

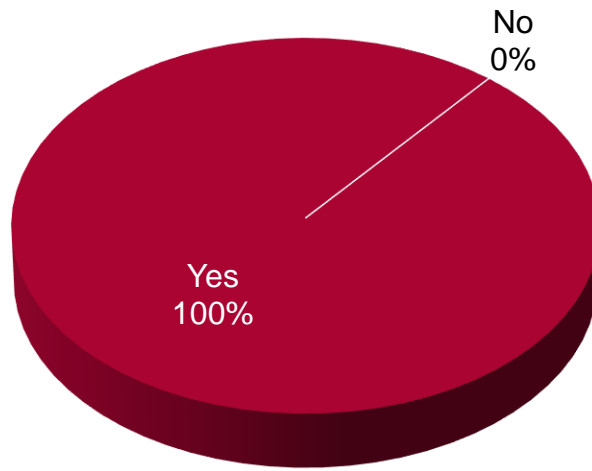
DECISIONS TO ATTEND IUPUI

In making a decision to choose IUPUI or transfer to IUPUI from another institution, please rate how important the following factors were:

	N	Mean	Not Important	Somewhat Important	Moderately Important	Very Important	Extremely Important
			<i>Percentages</i>				
Job, career, and internship opportunities available in Indianapolis while attending school	111	4.27	0.0	3.6	14.4	33.3	48.6
Career and job opportunities available in Indianapolis after I complete my degree	111	4.23	1.8	4.5	13.5	29.7	50.5
Availability of specific academic programs (majors)	110	4.23	1.8	2.7	16.4	29.1	50.0
Graduates get good jobs	111	4.13	0.9	5.4	14.4	38.7	40.5
Availability of financial aid/scholarship	111	4.04	1.8	6.3	20.7	28.8	42.3
Opportunity for and IU or Purdue Degree	111	3.91	0.9	11.7	22.5	25.2	39.6
IUPUI's reputation	111	3.68	2.7	6.3	36.9	28.8	25.2
Cost	111	3.66	1.8	11.7	28.8	34.2	23.4
Social Climate/Activities at the College	109	3.65	2.8	11.0	29.4	32.1	24.8
Social opportunities associated with IUPUI located in city of Indianapolis	112	3.59	4.5	10.7	29.5	32.1	23.2
A visit to campus	110	3.42	8.2	10.9	30.0	32.7	18.2
Type of housing available on campus	109	3.15	19.3	14.7	16.5	31.2	18.3
Size of IUPUI	112	3.00	10.7	18.8	39.3	22.3	8.9
Wanted to live near home	112	2.95	17.0	25.0	19.6	23.2	15.2
Change in financial situation	110	2.67	30.9	18.2	19.1	16.4	15.5
Resources available for underserved students (LGBTQ, students with disabilities, students of color, veterans, older students, transfer students, etc.)	112	2.54	30.4	24.1	19.6	12.5	13.4
Advisor or guidance counselor recommendation	110	2.52	28.2	24.5	21.8	18.2	7.3
My parents/relatives wanted me to attend	109	2.47	26.6	28.4	24.8	11.9	8.3
Change in family situation	108	2.36	41.7	13.9	18.5	18.5	7.4
Academic difficulty at previous institution or high school	110	2.22	46.4	13.6	19.1	13.6	7.3
Ability to live at home while attending college	111	2.19	54.1	9.9	9.9	15.3	10.8

1=Not Important, 2=Somewhat Important, 3= Moderately Important, 4= Very Important, 5=Extremely Important
 Rank ordered by means

Have you chosen a major?



N=111



STUDENTS WHO HAVE CHOSEN A MAJOR
Reasons for Choosing Major

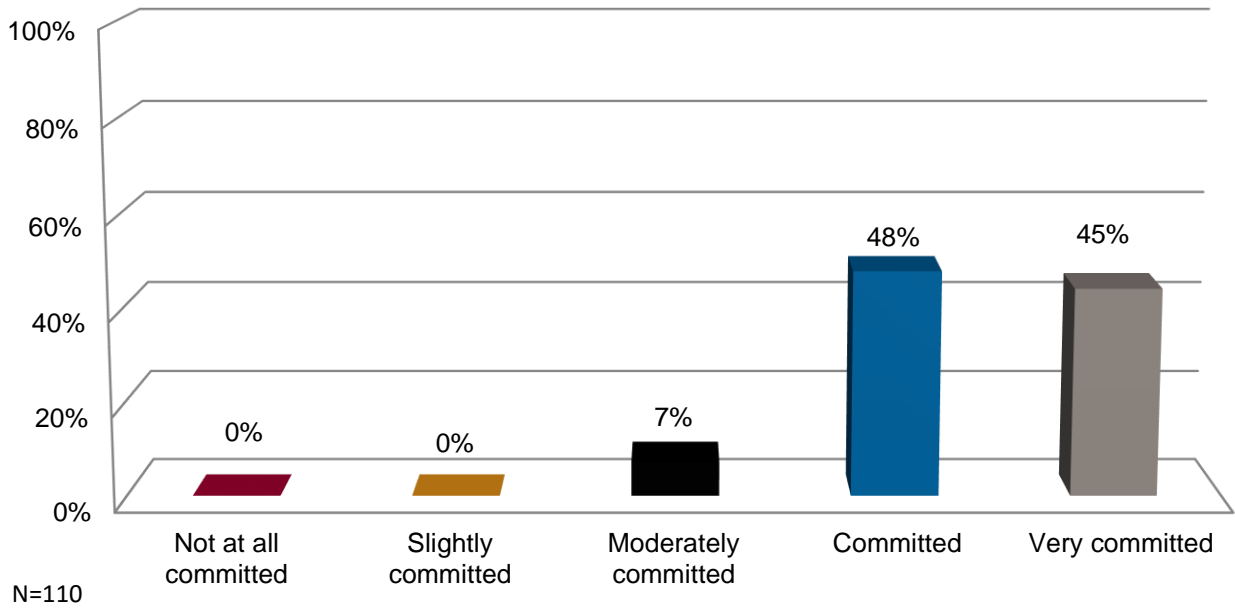
In making a decision to choose your current major, please rate how important the following factors were*:							
	N	Mean	Not Important	Somewhat Important	Moderately Important	Very Important	Extremely Important
<i>Percentages of Students who have chosen major</i>							
Major is aligned with my interests	109	4.45	0.0	0.9	9.2	33.9	56.0
Major is aligned with my skills and abilities	108	4.43	0.0	1.9	9.3	33.3	55.6
Major is aligned with the lifestyle I would like to have	109	4.40	0.0	1.8	10.1	33.9	54.1
Major is aligned with my personality	109	4.39	0.0	1.8	11.0	33.9	53.2
Availability of jobs in the field	109	4.33	1.8	2.8	11.0	29.4	55.0
Graduates get good jobs	109	4.29	1.8	1.8	12.8	32.1	51.4
Major makes people like me feel welcome	109	4.05	1.8	7.3	14.7	36.7	39.4
Starting salaries are high	109	3.96	0.9	1.8	28.4	37.6	31.2
High school classes or college classes that spark my interest or awareness	109	3.95	1.8	3.7	21.1	44.0	29.4
Good grades in previous courses	108	3.94	4.6	2.8	20.4	38.0	34.3
IUPUI specific communications that sparked my interest or awareness	108	3.18	10.2	14.8	34.3	28.7	12.0
Media (TV, social media, newspapers, commercials, movies) that spark my interest or awareness	109	3.15	9.2	19.3	30.3	30.3	11.0
My parents/relatives recommendation	107	3.05	15.0	17.8	27.1	28.0	12.1
Advisor or guidance counselor recommendation	107	3.00	17.8	14.0	29.9	27.1	11.2
My friends recommendation	108	2.68	25.0	22.2	23.1	19.4	10.2

1=Not Important, 2=Somewhat Important, 3= Moderately Important, 4= Very Important, 5=Extremely Important

* Of those who indicated they have chosen a major

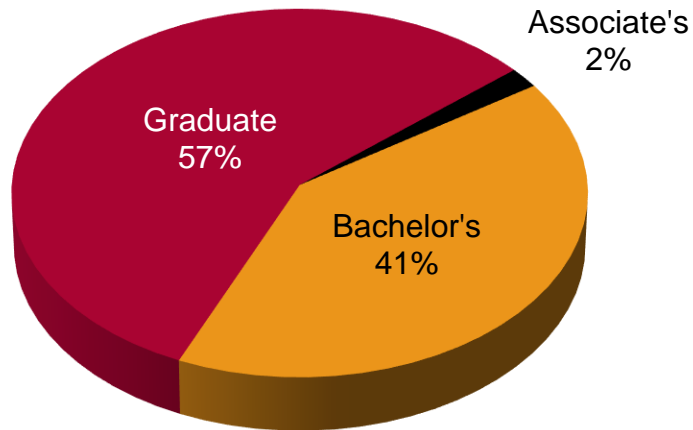
Rank ordered by means

How committed are you to your current major?



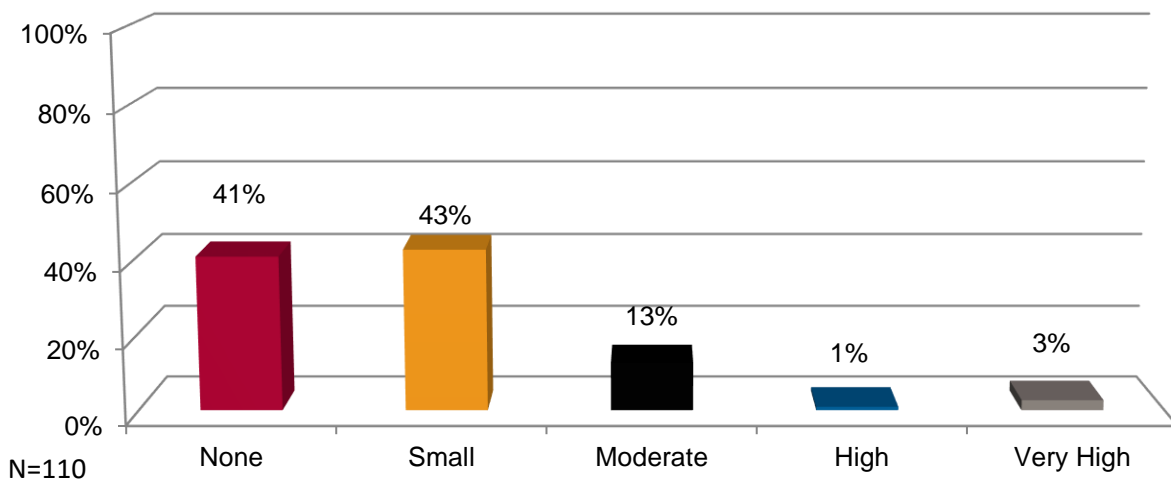
ACADEMIC FUTURE

What is the highest college degree you expect to obtain?



N=110

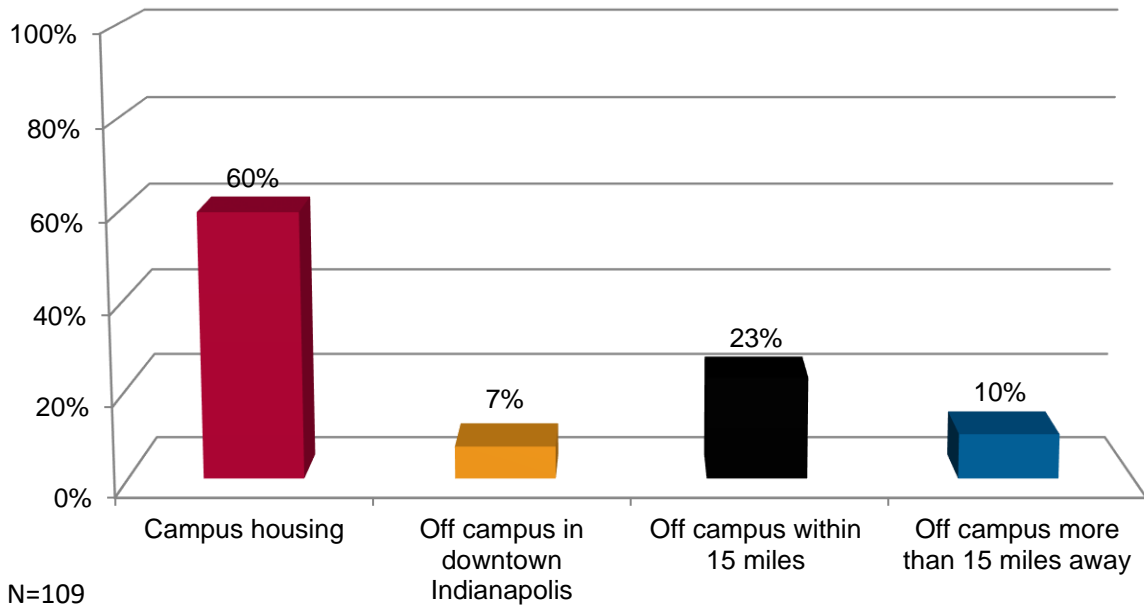
What is the likelihood that you will transfer from IUPUI to another college?



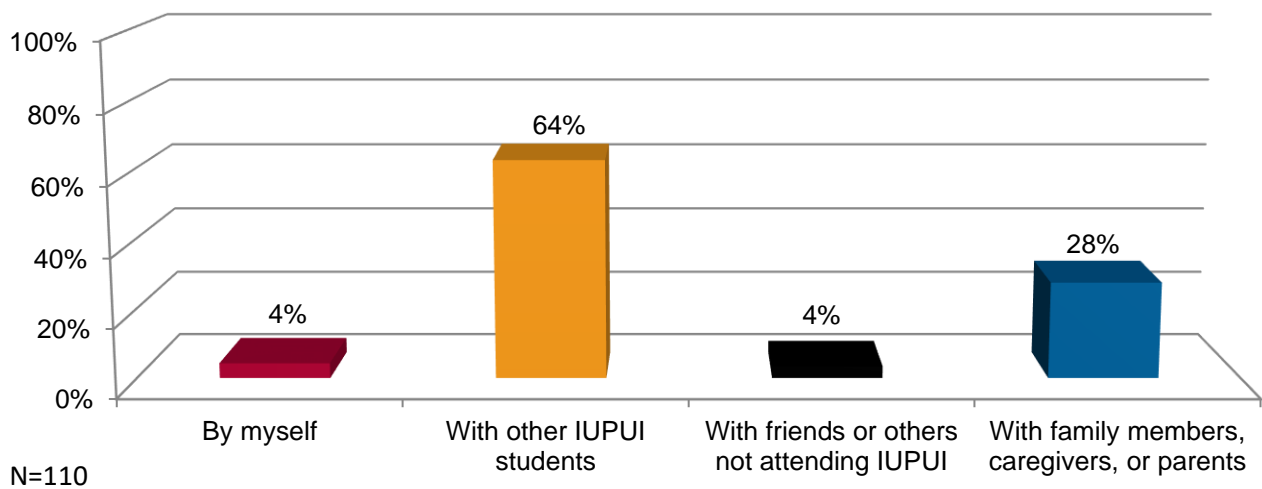
N=110

EXPECTED LIVING SITUATION

Where do you plan to live for your first year?



Which best describes your expected living situation during your first year?



SCHOOL OF PHYSICAL EDUCATION & TOURISM MANAGEMENT PRE-MAJORS DEMOGRAPHICS

Residency	PETM Pre-Major Respondents		PETM All Pre-Major Students	
	N	Percentage	N	Percentage
Indiana Resident	49	92.5	60	92.3
Non-Resident	4	7.5	5	7.7
Gender				
Female	24	45.3	27	41.5
Male	29	54.7	38	58.5
Age				
Under 19	51	96.2	62	95.4
20-25	2	3.8	2	3.1
Over 25	0	0.0	1	1.5
Ethnicity				
White	39	73.6	46	70.8
Hispanic/Latino	8	15.1	9	13.8
Black/African American	2	3.8	6	9.2
American Indian/Alaska Native	0	0.0	0	0.0
Asian	1	1.9	1	1.5
Native Hawaiian/Pacific Island	0	0.0	0	0.0
International	1	1.9	1	1.5
Two or More Races	2	3.8	2	3.1
Financial Information				
Received Pell Grant first Fall semester (preliminary)	23	43.4	35	53.8
Housing				
Living On-Campus	20	37.7	23	35.4

SENSE OF BELONGING

Please rate how much you agree with each statement

	N	Mean	Strongly Disagree	Moderately Disagree	Slightly Disagree	Neither Disagree nor Agree	Slightly Agree	Moderately Agree	Strongly Agree
			<i>Percentages</i>						
The IUPUI campus community has made me feel welcomed	52	5.94	7.7	0.0	0.0	5.8	19.2	3.8	63.5
I feel that I fit right in on campus	53	5.74	7.5	1.9	0.0	3.8	24.5	11.3	50.9
I see myself as part of the IUPUI community	53	5.74	7.5	1.9	0.0	3.8	26.4	7.5	52.8
I feel that I am a member of the IUPUI community	53	5.60	5.7	3.8	1.9	5.7	26.4	9.4	47.2
I feel connected with other IUPUI students	53	5.58	7.5	1.9	0.0	5.7	26.4	17.0	41.5
I feel a sense of belonging to IUPUI	53	5.57	7.5	1.9	0.0	5.7	34.0	3.8	47.2

1=Strongly Disagree, 2= Moderately Disagree, 3= Slightly Disagree, 4= Neither Disagree nor Agree, 5= Slightly Agree, 6= Moderately Agree, 7= Strongly Agree
Rank ordered by means

COMMITMENT TO IUPUI

Please rate how much you agree with each statement

	N	Mean	Strongly Disagree	Moderately Disagree	Slightly Disagree	Neither Disagree nor Agree	Slightly Agree	Moderately Agree	Strongly Agree
			<i>Percentages</i>						
I am proud to tell others I am going to school here	53	6.06	5.7	0.0	0.0	7.5	17.0	3.8	66.0
I am extremely glad that I chose IUPUI over other colleges	53	5.98	5.7	0.0	1.9	3.8	18.9	11.3	58.5
I feel a sense of IUPUI jaguar pride	53	5.87	3.8	1.9	0.0	5.7	26.4	11.3	50.9
It is important for me to graduate from IUPUI (e.g., rather than from another college)	53	5.75	5.7	1.9	3.8	13.2	9.4	7.5	58.5
IUPUI was my first choice of colleges that I was accepted to or considered applying to	53	4.91	11.3	9.4	9.4	7.5	13.2	7.5	41.5

1=Strongly Disagree, 2= Moderately Disagree, 3= Slightly Disagree, 4= Neither Disagree nor Agree, 5= Slightly Agree, 6= Moderately Agree, 7= Strongly Agree
Rank ordered by means

SENSE OF GRIT AND PERSEVERANCE

Please rate how true each statement is about you

	N	Mean	1-Not at all like me	2	3 <i>Percentages</i>	4	5-Very much like me
I am a hard worker	53	4.32	1.9	0.0	13.2	34.0	50.9
I finish whatever I begin	53	4.08	1.9	3.8	18.9	35.8	39.6
I am diligent	52	4.04	1.9	0.0	25.0	38.5	34.6
Setbacks don't discourage me	51	3.71	2.0	13.7	25.5	29.4	29.4
New ideas and projects sometimes distract me from previous ones	53	2.98	18.9	18.9	24.5	20.8	17.0
I have difficulty maintaining my focus on projects that take more than a few months to complete	53	2.92	20.8	17.0	30.2	13.2	18.9
I focus on a certain idea or project for a short time but lose interest later	53	2.60	17.0	37.7	22.6	13.2	9.4
I often set a goal but later choose to pursue a different one	52	2.52	25.0	28.8	23.1	15.4	7.7

1=Not at all like me, 2=2, 3=3, 4=4, 5=Very much like me

¹ These 4 items make up the Perseverance of Effort construct analyzed in the comparison section of the report

¹ A lower mean on Consistency of Interest indicates higher GRIT consistency of effort.

² These 4 items make up the Consistency of Interest construct analyzed in the comparisons section of the report

Rank ordered by means

¹ Duckworth, A. L. & Quinn, P. D. (2009). Development and validation of the Short Grit Scale (Grit-S). *Journal of Personality Assessment*, 91(2), 166-174.



SELF-EFFICACY RATINGS

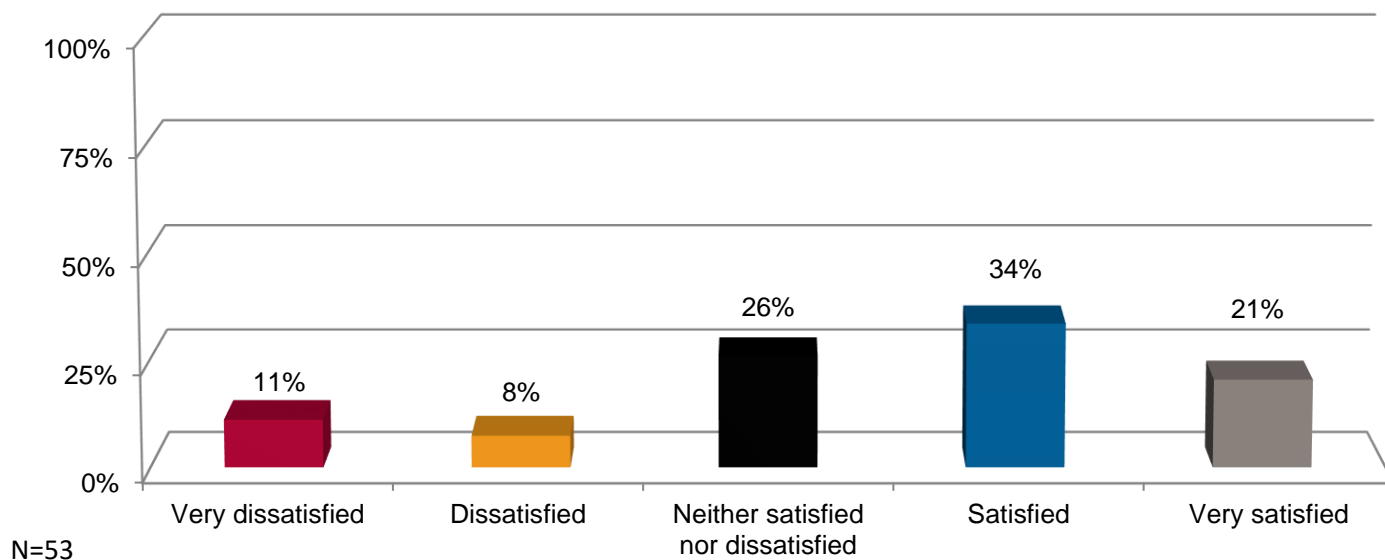
Rate yourself on each of the following traits as compared to the average person your age. We want the most accurate estimate of how you see yourself

	N	Mean	Lowest 10%	Below Average	Average	Above Average	Highest 10%
<i>Percentages</i>							
Leadership ability	53	4.00	0.0	3.8	18.9	50.9	26.4
Physical health	53	3.98	0.0	7.5	22.6	34.0	35.8
Ability to work with others that are different from you	53	3.94	1.9	3.8	20.8	45.3	28.3
Self-confidence (related to social activities)	53	3.92	0.0	1.9	24.5	52.8	20.8
Emotional health	53	3.87	0.0	5.7	26.4	43.4	24.5
Ability to seek out appropriate academic help	53	3.83	0.0	3.8	34.0	37.7	24.5
Motivation for college work	53	3.70	0.0	5.7	32.1	49.1	13.2
Self-confidence (related to intellectual or academic activities)	53	3.55	0.0	5.7	43.4	41.5	9.4
Ability to manage finances	53	3.53	1.9	13.2	34.0	32.1	18.9
Academic ability	52	3.42	0.0	0.0	57.7	42.3	0.0
Writing ability	52	3.29	0.0	13.5	46.2	38.5	1.9
Mathematical ability	53	2.98	0.0	28.3	49.1	18.9	3.8
Study skills	52	2.90	3.8	17.3	63.5	15.4	0.0

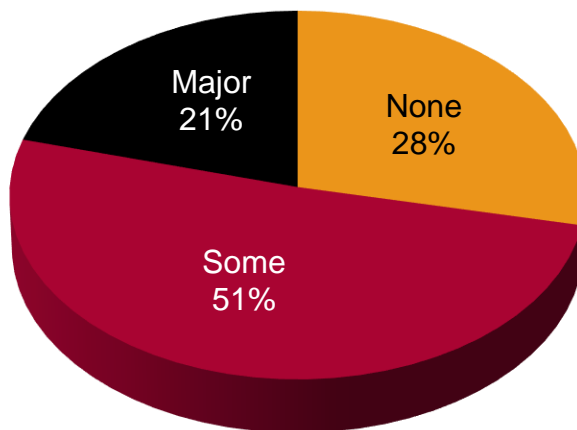
1=Lowest 10%, 2=Below Average, 3= Average, 4= Above Average, 5=Highest 10%
Rank ordered by means

FINANCING COLLEGE

How satisfied are you with the amount of financial support (from grants, loans, family members, jobs, or all other sources) you've received so far?



Do you have any concerns about your ability to finance your college education?



HOURS PLANNED TO SPEND ON ACTIVITIES

About how many hours do you plan to spend in a typical 7-day week during your first year at IUPUI doing each of the following?									
	N	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
<i>Percentages</i>									
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	51	0.0	5.9	17.6	21.6	17.6	17.6	13.7	5.9
Working for pay on campus	52	26.9	13.5	15.4	19.2	11.5	7.7	1.9	3.8
Working for pay off campus	51	27.5	9.8	13.7	11.8	17.6	11.8	3.9	3.9
Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	52	1.9	25.0	28.8	19.2	9.6	7.7	3.8	3.8
Commuting to class (driving, walking, etc.)	51	9.8	29.4	21.6	11.8	11.8	5.9	0.0	9.8
Relaxing and socializing (watching TV, partying, etc.)	52	1.9	26.9	30.8	17.3	11.5	3.8	5.8	1.9
Providing care for dependents living with you (parents, children, spouse, etc.)	52	38.5	23.1	7.7	15.4	7.7	0.0	5.8	1.9
Taking care of household responsibilities	51	9.8	43.1	13.7	15.7	3.9	2.0	5.9	5.9
Engaging in volunteer activities	52	9.6	42.3	17.3	15.4	7.7	1.9	1.9	3.8
Interacting with on-line social networks (Facebook, Instagram, Twitter, etc.)	51	4.0	38.0	16.0	14.0	12.0	6.0	2.0	8.0

**ANTICIPATED SUCCESS, INVOLVEMENT,
AND ENGAGEMENT IN HIGH IMPACT PRACTICES**

What is your best guess as to the chances you will:						
	N	Mean	No Chance	Very Little Chance	Some Chance	Very Good Chance
<i>Percentages</i>						
Make good choices for personal health (healthy eating, lifestyle, etc.)	51	3.59	0.0	5.9	29.4	64.7
Be satisfied with college life	50	3.58	0.0	8.0	26.0	66.0
Participate in an internship, co-op, field experience, practicum, student teaching, or clinical placement	51	3.45	0.0	7.8	39.2	52.9
Participate in events or activities on campus	52	3.33	0.0	9.6	48.1	42.3
Exercise on campus	51	3.33	3.9	11.8	31.4	52.9
Participate in student clubs/groups	52	3.29	0.0	13.5	44.2	42.3
Get tutoring or peer mentoring help in specific courses	50	3.22	2.0	10.0	52.0	36.0
Experience stress balancing work and school related responsibilities	52	3.17	0.0	15.4	51.9	32.7
Work on a research project with a professor	51	3.12	0.0	9.8	68.6	21.6
Participate in service learning or community service	51	3.06	0.0	21.6	51.0	27.5
Experience stress balancing family and school related responsibilities	52	2.85	5.8	28.8	40.4	25.0
Participate in study abroad or international travel related to school	51	2.53	31.4	13.7	25.5	29.4
Enroll in courses during the summer	50	2.52	20.0	26.0	36.0	18.0
Change career choice	52	2.21	21.2	40.4	34.6	3.8
Change major field	52	2.12	26.9	40.4	26.9	5.8
Experience feelings of homesickness	52	2.00	42.3	21.2	30.8	5.8

1=No Chance, 2= Very Little Chance, 3= Some Chance, 4= Very Good Chance
Rank ordered by means

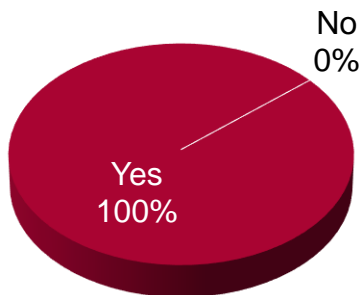
DECISIONS TO ATTEND IUPUI

In making a decision to choose IUPUI or transfer to IUPUI from another institution, please rate how important the following factors were:

	N	Mean	Not Important	Somewhat Important	Moderately Important	Very Important	Extremely Important
<i>Percentages</i>							
Career and job opportunities available in Indianapolis after I complete my degree	48	4.17	2.1	2.1	22.9	22.9	50.0
Availability of specific academic programs (majors)	48	4.17	0.0	4.2	16.7	37.5	41.7
Job, career, and internship opportunities available in Indianapolis while attending school	48	4.08	2.1	2.1	22.9	31.3	41.7
Graduates get good jobs	48	4.04	2.1	8.3	14.6	33.3	41.7
Opportunity for and IU or Purdue Degree	48	3.98	2.1	4.2	27.1	27.1	39.6
Availability of financial aid/scholarship	46	3.89	2.2	8.7	26.1	23.9	39.1
IUPUI's reputation	47	3.81	0.0	6.4	25.5	48.9	19.1
Social opportunities associated with IUPUI located in city of Indianapolis	50	3.80	4.0	4.0	28.0	36.0	28.0
Social Climate/Activities at the College	48	3.77	0.0	6.3	29.2	45.8	18.8
Cost	49	3.55	8.2	14.3	20.4	28.6	28.6
A visit to campus	45	3.31	4.4	15.6	37.8	28.9	13.3
Resources available for underserved students (LGBTQ, students with disabilities, students of color, veterans, older students, transfer students, etc.)	50	3.22	16.0	14.0	28.0	16.0	26.0
Wanted to live near home	49	2.94	28.6	10.2	20.4	20.4	20.4
Size of IUPUI	49	2.59	26.5	16.3	36.7	12.2	8.2
Change in financial situation	47	2.89	21.3	14.9	27.7	25.5	10.6
Type of housing available on campus	47	2.85	27.7	12.8	25.5	14.9	19.1
Advisor or guidance counselor recommendation	47	2.85	25.5	12.8	23.4	27.7	10.6
Change in family situation	47	2.81	25.5	14.9	27.7	17.0	14.9
My parents/relatives wanted me to attend	47	2.77	25.5	14.9	29.8	17.0	12.8
Academic difficulty at previous institution or high school	47	2.62	29.8	12.8	34.0	12.8	10.6
Ability to live at home while attending college	50	2.44	46.0	6.0	20.0	14.0	14.0

1=Not important, 2= Somewhat Important, 3= Moderately Important, 4= Very Important, 5= Extremely Important
Rank ordered by means

Have you chosen a major?



N=48

STUDENTS WHO HAVE CHOSEN A MAJOR

* Those who indicated they have not chosen a major yet were removed from the report due to small sample size (N=14)

In making a decision to choose your current major, please rate how important the following factors were*:

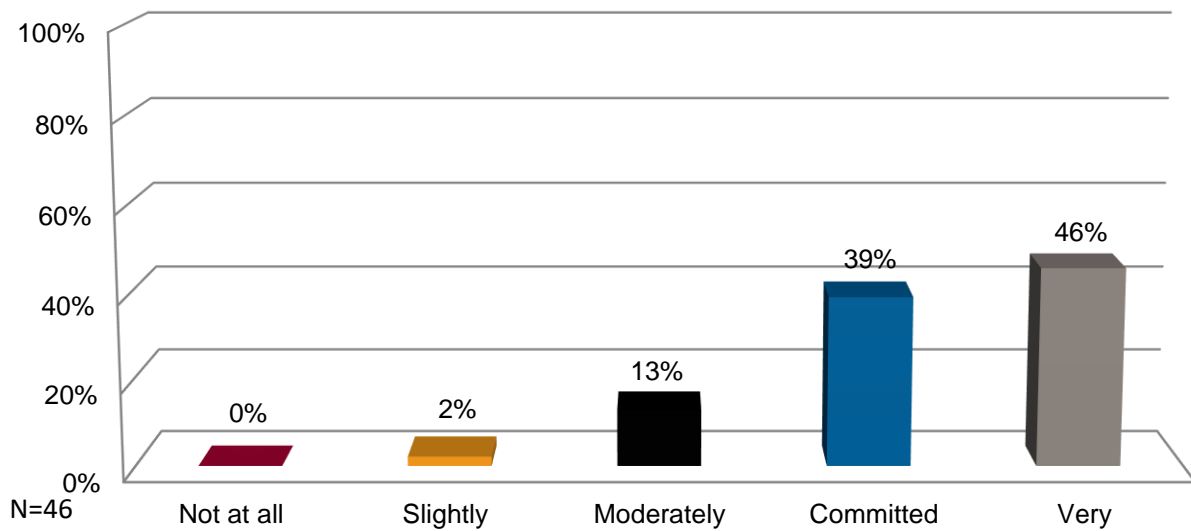
	N	Mean	Not Important	Somewhat Important	Moderately Important	Very Important	Extremely Important
Major is aligned with my personality	47	4.34	0.0	0.0	17.0	31.9	51.1
Major is aligned with the lifestyle I would like to have	47	4.30	0.0	2.1	14.9	34.0	48.9
Major is aligned with my skills and abilities	47	4.28	0.0	2.1	17.0	31.9	48.9
Major is aligned with my interests	47	4.26	0.0	2.1	19.1	29.8	48.9
Availability of jobs in the field	47	4.21	0.0	0.0	25.5	27.7	46.8
Major makes people like me feel welcome	47	4.17	0.0	0.0	21.3	40.4	38.3
Graduates get good jobs	47	4.11	0.0	4.3	25.5	25.5	44.7
Starting salaries are high	47	4.02	0.0	4.3	27.7	29.8	38.3
Good grades in previous courses	47	3.83	4.3	8.5	21.3	31.9	34.0
High school classes or college classes that spark my interest or awareness	47	3.79	4.3	6.4	21.3	42.6	25.5
Media (TV, social media, newspapers, commercials, movies) that spark my interest or awareness	47	3.64	2.1	8.5	38.3	25.5	25.5
IUPUI specific communications that sparked my interest or awareness	47	3.55	2.1	6.4	42.6	31.9	17.0
Advisor or guidance counselor recommendation	47	3.45	0.0	17.0	36.2	31.9	14.9
My parents/relatives recommendation	47	3.43	2.1	10.6	44.7	27.7	14.9
My friends recommendation	45	2.98	17.8	15.6	33.3	17.8	15.6

1=Not Important, 2= Somewhat Important, 3= Moderately Important, 4= Very Important, 5= Extremely Important

* Of those who indicated they have chosen a major

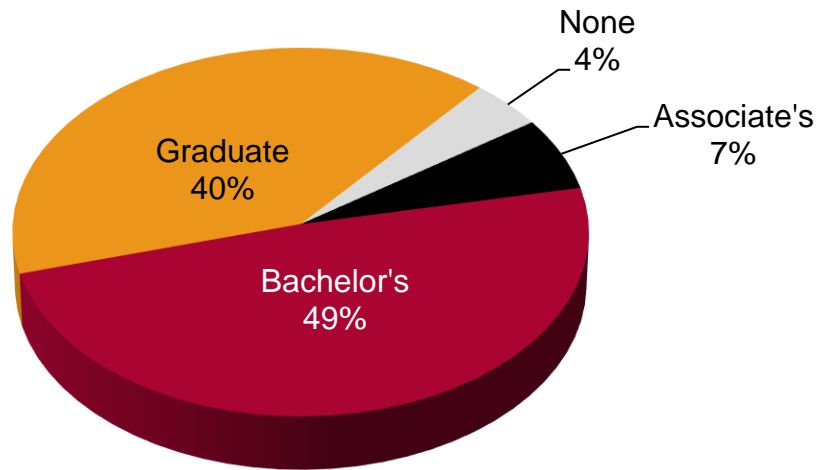
Rank ordered by means

How committed are you to your current major?



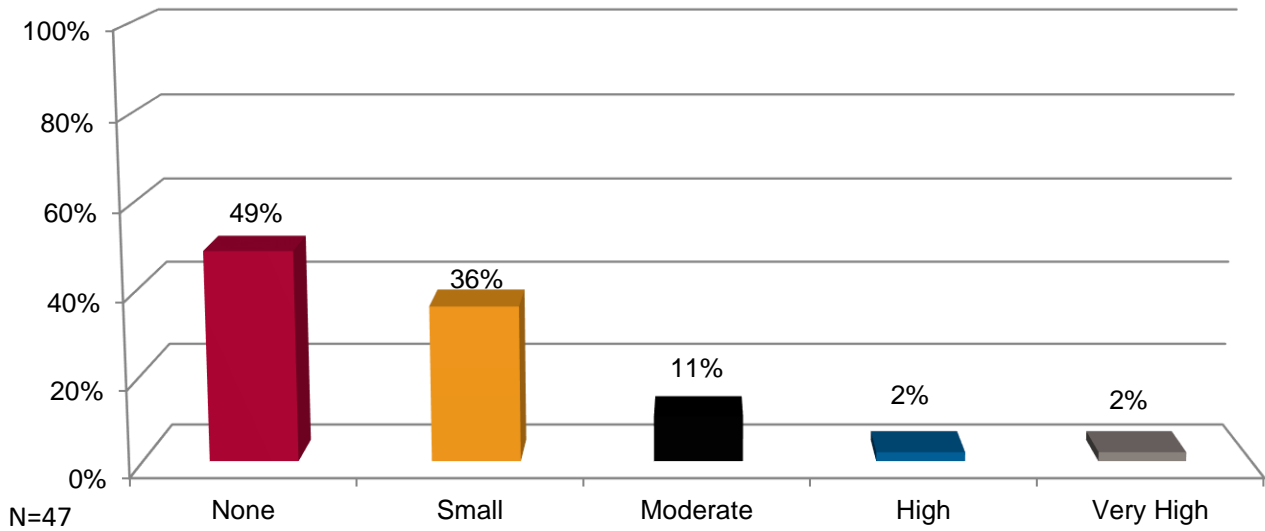
ACADEMIC FUTURE

What is the highest college degree you expect to obtain?



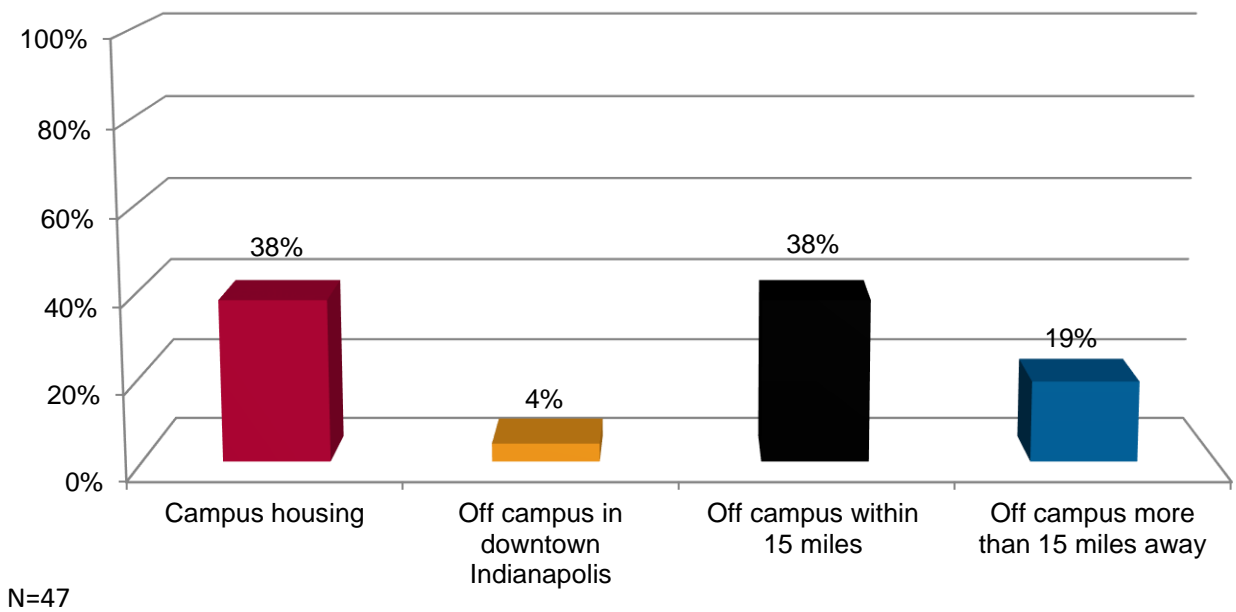
N=47

What is the likelihood that you will transfer from IUPUI to another college?

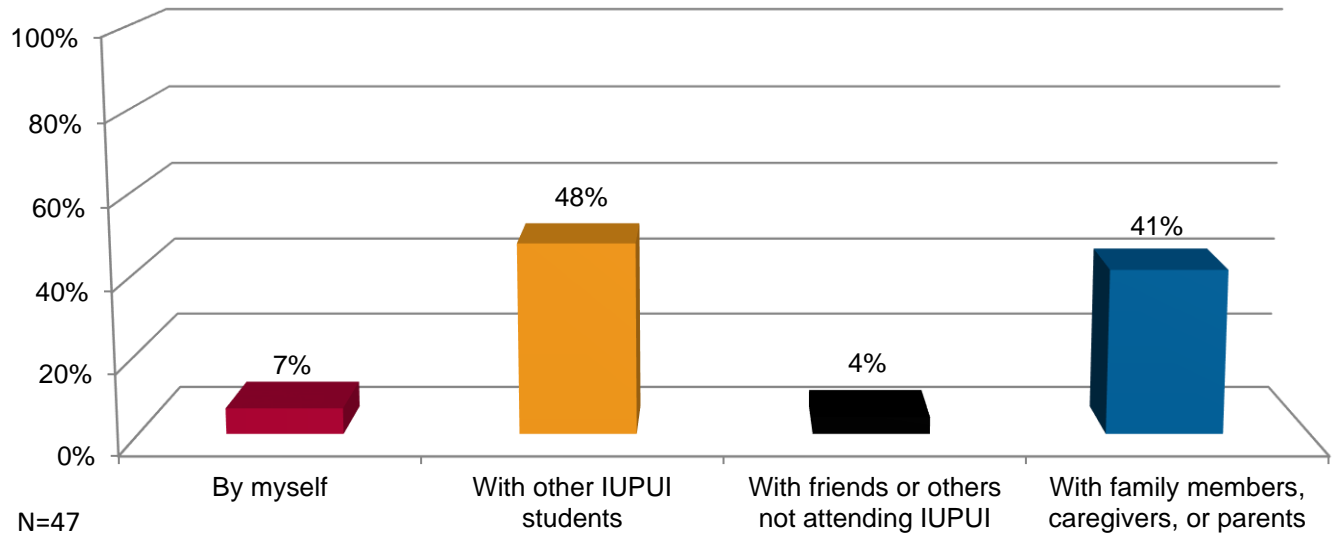


EXPECTED LIVING SITUATION

Where do you plan to live for your first year?



Which best describes your expected living situation during your first year?



*Prepared by
Jessica Rauch and Chelsey Skipton
(Institutional Research and Decision Support)*

